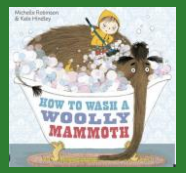


Year 3 | Term 1 | Curriculum Letter

Our Topic: The Stone Age

Spruce Class | Miss Manyewe





Welcome to Term 1

This term, Spruce Class will travel back in time to explore the Stone Age. We will discover how early people lived and survived, looking closely at family life, homes, tools, and food. In Science, we will investigate rocks and soils, finding out about their properties and how they are formed.

Stone Age Quest

Our Big Bang launch will take the children on a Stone Age Quest. The morning will be packed with an interactive lesson and a quiz, before the children roll up their sleeves for a clay activity and build their very own Stone Age houses.

Trip

There is no trip planned for this term.

Our Learning This Term

English	**Instruction writing,** we will read the hilarious *How to Wash a Woolly Mammoth* and write our own sets of instructions. The children will learn to use imperative (bossy) verbs and adverbials of time, place and cause to make their instructions clear and easy to follow. **Setting description:** the children will then write a vivid description of a Stone Age setting, organising their ideas into well structured paragraphs and using a range of descriptive techniques to bring the past to life.
Maths	Our focus is place value. The children will learn to recognise the value of each digit in numbers up to 1,000, compare and order numbers, and grow in confidence using number lines and partitioning.
Science	We will explore rocks and soils. The children will compare and group different types of rocks by their appearance and properties, learn how fossils are formed, and find out how soil is made.
History	We will learn about the Stone Age, exploring family life, homes, tools, food, and how people lived and survived. The children will use their knowledge to answer our big question: **"Would you want to be part of a Stone Age tribe?"**
Art	The children will study the artist Joan Miró, exploring his playful style and the different types of art he created. They will experiment with similar techniques to develop their own creative pieces.
RE	Our big question is: **"How does prayer and fasting help Muslims find harmony and peace?"** The children will learn about the importance of prayer and fasting in Islam and how these practices bring Muslims closer to God and to their community.
PSHE	Our unit is *Being Me in My World*. The children will learn to recognise their own worth, understand and manage their feelings, make others feel welcome and work together to build a positive, caring classroom community.
Computing	The children will develop their touch-typing skills, learn correct finger placement, and build speed and accuracy on the keyboard.
French	Our topic is *Getting to Know You*. The children will learn basic greetings, how to exchange names, count to 10 and say their age.

Homework

Please support your child with the following each week:

- **Times Tables Rock Stars:** 3 minutes a day (15 minutes a week)
- **Reading:** daily, with reading records signed
- **Spelling Shed:** 4 times a week
- **Reading comprehension sheet:** completed and returned each week

Key Dates

- **Meet the Teacher:** Friday 11th September
- **Individual Photos:** Wednesday 7th October
- **Harvest Assembly:** Tuesday 13th October
- **Last Day of Term:** Thursday 15th October
- **Inset Day (school closed):** Friday 16th October

PE Days

Please make sure your child has their full PE kit in school on these days.

- **Tuesday:** indoor PE
- **Thursday:** outdoor PE