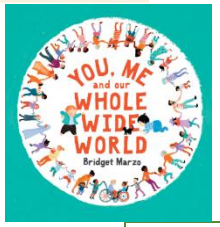


Reception Term 1

Big Bang: Self-portraits
Autumn Walk

Trip: TBC



Marvellous Me! / Autumn

Personal, Social & Emotional Development	This term we will be focussing on settling the children in to their new environment and supporting them to build friendships and their confidence. We will be creating, discussing and learning our own class rules. We will also have a focus on turn taking during small group activities, circle times and games. There will be opportunities to talk about our similarities, differences and what makes us special and unique.
Physical Development	We will encourage the children to explore our outdoor area, where they have access to learning opportunities that are not always available in the classroom environment. We will introduce the children to a range of different equipment and tools such as the climbing equipment. We will discuss how to use apparatus safely and will make a link to the work we will be doing with the children on turn taking.
Communication & Language	There will be an emphasis this term on developing speech and language. Throughout the day we will be encouraging the children to engage in discussion and use a range of vocabulary and self-expression. Children will have opportunities to ask and answer questions relating to a number of topics, expressing themselves effectively.
Literacy	Children will begin to develop their reading and writing skills through our phonics program, Read Write Inc. Children will be encouraged to read individual letters by saying the sounds for them and to identify sounds in the environment. The children will be listening to some familiar stories and will answer questions about what happened in the story. We will work with the children to develop a secure tripod grip and will be asking them to both recognise and write their own name.
Mathematics	In maths, the children will be finding and matching objects which are the same. They will be sorting objects in different ways, including size, shape and colour. They will be using the language of size and words such as big, little, large, small, tall, long and short. The children will also be ordering and comparing objects. We will then be copying and continuing repeating patterns. The children will be encouraged to make their own simple pattern using objects, shapes and actions.

Key Text

My Monster and Me by Nadia Hussain

The Colour Monster Book by Anna Llenas

You, Me and Our Whole Wide World by Bridget Marzo

Super Duper You by Sophy Henn

I Love Me! by Marvyn Harrison

Pumpkin Soup by Helen Cooper

Key dates:

Wednesday 16th September - Meet the teacher 2.30pm

Understanding of the World	This term one of our key questions and topics is 'What makes me me?'. We will provide the children with opportunities to talk about themselves, their families and their experiences. We will explore different types of houses and reflect on what makes each of our homes special. The children will explore the local environment and build a sense of community as a class and within the school. We will also explore weather and seasonal change as we search for signs of Autumn.
Expressive Arts and Design	This term, children will develop their representational skills through free painting and drawing as well as through observational work. Through our topic, children will create self and family portraits. Children will have the opportunity to engage in imaginative role play based on their own first-hand experiences. They will create movement in response to music, sings familiar songs and join in with well-known nursery rhymes and actions.

Wednesday 7th October - Individual School Photographs

Monday 12th October – Harvest Assembly 9.00am – 9.30am

Key information:

PE days will be on a **Wednesday.**

Please remember children should come into school in their PE kits that day. Please also remember children wearing earrings cannot participate.

Thank you to those who have provided their children with outside puddle suits now. We would love all children to have one to support their outdoor learning.