



# Year 3 – Term 5 Curriculum Letter

## Topic: Local Land Use

### About This Term

In Term 5, students will explore local land use, investigating how land is used in their community and understanding its impact. In Science, they will study animals, skeletons, nutrition, food plates, and the differences between herbivores, carnivores and omnivores. This term will deepen their understanding of the local environment and the world around them.

### Big Bang: Land Explorers – A Local Scavenger Hunt

On Friday 24th April, students will embark on a local land scavenger hunt within the school grounds! They will discover and explore the local landscape, cracking codes and sketching maps as they learn about land use in their community.

### Trip

Tuesday 6th May – Year 3 trip to Detling Showground.

### English

Children will be writing their own chapter to include in *The Twits* by Roald Dahl. During reading lessons, children will continue to develop their comprehension skills using VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising).

### Science

We are learning about animals – including skeletons, how we get nutrients, food plates, and the difference between herbivores and carnivores.

### Art

We will explore the work of Quentin Blake and use his style as inspiration to create our own character sculptures.

### PSHE

We will focus on family roles, friendships, online safety and being responsible global citizens. We will explore empathy, conflict resolution, and how our actions affect others.

### Maths

Our focus this term will be on lengths and perimeter, as well as fractions. Students will develop accuracy and confidence when working with measurements and equal parts of a whole.

### Geography

Why is it important to understand how land is used in our local area? We will explore local land use in Twydall, developing map reading, fieldwork observation and data collection skills.

### RE

Rites of passage: How do communities mark growing up? We will explore this question through Christianity, Judaism and Hinduism.

### French

Students will practise giving opinions and preferences about food through fun activities.

### Year 3 Homework

- TTRS – 15 minutes a week
- Spelling Shed – 5 games a week
- Reading – daily & signed
- Reading comprehension Ssheets

### PE Days

- Thursday – Swimming
- Friday – PE

### Key Dates

- Mon 4th May – Bank Holiday
- Tue 6th May – Year 3 Trip to Detling Showground
- Fri 15th May – PTFA Disco
- Mon 18th May – Intra House
- Wed 20th May – Spruce Class Assembly- 9am to 9:30am
- Thu 21st May – Outdoor Classroom Day
- Fri 24th April – Big Bang: Land Explorers

### Key Text

*The Twits* by Roald Dahl

