

Year 6 Term 5

Theme: Crime and Punishment

Big Bang: Welcome to 'Camp Twydall'

Trip:

Our Learning Overview

Crime and Punishment

English

In English this term we will be reading *Holes* by Louis Sachar as it has many cross-curricular links with our topic for the term, crime and punishment. In our writing we will be covering a range of genres: a narrative to further enhance our use of ambitious vocabulary and skills of how to include dialogue to convey character and advance the action; a non-chronological report to refine our understanding of writing for a wider range of purposes; and poetry inspired by *The Highway Man*. We will continue to develop our writing styles, consolidating a variety of elements to demonstrate how and when to use specific language, grammar and punctuation.

Maths

This term, we will be revising and consolidating key mathematical concepts and knowledge, which includes number and place value, addition and subtraction, multiplication and division, fractions, decimals and percentages, measurement, geometry, and statistics. The children will continue to develop their arithmetic methods and fluency, alongside strengthening their reasoning and problem-solving abilities.

Science

In Science this term, we will be learning about living things and their habitats. The children will explore how animals and plants are classified, including the use of classification keys, and understand how different species are adapted to suit their environments. Pupils will also investigate how living things depend on one another within ecosystems and how environmental changes can impact habitats. Through practical investigations and observational work, children will develop key scientific skills such as grouping and classifying, recording data, drawing conclusions, and using scientific vocabulary to explain their ideas.

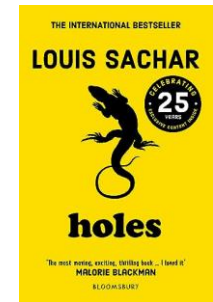
Computing

The children will explore and develop their understanding of 3D design through the use of CAD (Computer-Aided Design) software. They will learn how to create and manipulate 3D models, including investigating how moving points, edges, and vertices affects the overall shape, structure, and function of a design. They will apply their skills through a design project, where they will plan, design, and create packaging in response to a given design brief. They will then refine their work by testing and modifying their designs, evaluating the effectiveness of their final product against the original brief.

History

This term, our history will focus on crime and punishment and how it has developed throughout British history. Our learning will begin by looking at how justice was delivered under Roman Britain and consequences of different crimes. Then we will move forward in history to understand how crime and the legal system developed under the Anglo Saxons. Following this, we will learn about British justice during time in the 16th century. Then during Georgian Britain, we will look at the life and crime of Dick Turpin before moving on to Victorian times. This topic will conclude with how the development of the legal system in the past affects our lives today.

Key Text



Key dates:

Monday 20th April - INSET day - **children do not attend school**

Tuesday 21st April - **Term 5 begins**

Monday 4th May - Bank Holiday

Monday 11th - Thursday 14th May **SATS week**

Friday 15th May - PTFA disco

<u>RE</u>	The children will explore what it means to live a “good life” through both religious and philosophical perspectives. They will examine how different religious groups make moral decisions based on their teachings, values, and sacred texts, and how these guide followers in choosing what is right and wrong in everyday life. They will also be introduced to the ideas of Aristotle, who taught that a good life is achieved through developing virtues such as honesty, courage, and kindness, and by striving for a balanced and fulfilled existence. Through this, they will consider how personal character and habits contribute to overall wellbeing.
<u>PSHE</u>	The children will develop an understanding of the importance of mental health and wellbeing, recognising that mental health is as important as physical health. They will explore practical ways to care for their mental health, including building resilience, managing emotions, and seeking support when needed. They will also learn about relationships and emotions, including managing change and coping with loss in healthy and supportive ways. They will explore how individuals and groups may try to gain power or control over others, and develop the skills to recognise, question, and respond safely to these situations. They will focus on responsible use of technology, including how to stay safe online, use digital platforms respectfully, and think critically about the content they encounter. They will develop the ability to recognise what is real or misleading online, helping them make informed and safe choices in a digital world.
<u>PE</u>	In term 5, we will be focusing on the topics of Cricket and Health related exercises. Cricket will give children the chance to develop on their previous skills learnt in Year 5 and start to use their skills in more game situations. Our health-related exercises are designed to improve overall fitness, including strength, stamina, flexibility, and coordination. Through a variety of fun and engaging tasks, children will learn the importance of staying active and how exercise contributes to a healthy lifestyle. We will also encourage teamwork, perseverance, and self-improvement, helping pupils to build confidence in their physical abilities.
<u>Art</u>	In art, we will be exploring the work of the influential street artist Banksy. Through studying his distinctive style and powerful messages, children will develop their understanding of how art can be used to communicate ideas and viewpoints. As part of this unit, pupils will focus on key artistic skills including stencil techniques, control of line and shape, use of contrast, and thoughtful composition. They will begin by replicating elements of Banksy’s work to practise these techniques, before applying their skills independently to design and create their own original, Banksy-inspired piece of artwork with a meaningful message.

Monday 18th May - Intra House sports event

Friday 22nd May - **end of term 5**