



Reception Term 5

Big Bang: There's a Giant in my school!

Trip: None planned for this term

Our Learning Overview

Traditional Tales

Personal, Social & Emotional Development

Children will explore friendships and relationships, learning how to be kind, cooperative, and respectful to others. They will discuss what makes a good friend and how to resolve simple conflicts. Through our No Outsiders text, The Family Book, children will learn about different types of families and develop an understanding of inclusion and diversity. They will also be encouraged to express their feelings and understand the feelings of others.

Physical Development

In PE, children will focus on developing ball skills, including throwing, catching, rolling, and controlling a ball with increasing coordination. For fine motor development, there will be a strong emphasis on handwriting. Children will practise correct letter formation and develop confidence in writing on the line, using a comfortable pencil grip and controlled movements.

Communication & Language

Children will develop their listening and attention skills through storytelling, role play, and group discussions about traditional tales. They will retell familiar stories, use new vocabulary linked to our topic (e.g. "giant", "forest", "climb"), and begin to explain their ideas in full sentences. Through talk, children will sequence events and describe characters, building confidence in speaking within a group.

Literacy

In Literacy, children will continue learning new sounds and revisiting previously taught phonemes, alongside practising "red words" (tricky words). They will apply their phonics knowledge to segment and spell simple words and captions. Writing opportunities will include creating "Wanted" posters for the Big Bad Wolf, labelling beanstalk growth, and writing simple sentences. There will be a strong focus on sentence structure, including capital letters, finger spaces, and full stops. In comprehension, children will explore story structure, characters, and settings through our key texts.

Key Text

Jack and The Beanstalk

Little Red Riding Hood

Little Red and the Very Hungry Lion

Key dates:

Rock Star Disco:
Friday 15th May
3.30pm – 4.30pm

Intra House Event (PE Kit needed):
Monday 18th May

Mathematics

Children will continue to develop their counting skills, including counting larger sets accurately and counting actions and sounds. They will explore a range of number representations, including 10-frames, and begin to understand how doubles can be represented visually. When exploring composition, children will focus on “5 and a bit” and ways to make 10, building a secure understanding of number bonds. They will also begin to notice patterns and relationships between numbers.

Understanding of the World

Children will explore planting and growing by planting their own beanstalks and observing changes over time. They will learn what plants need to grow and begin to understand life cycles. Through traditional tales, children will also explore differences between past and present (e.g. settings and lifestyles in stories) and discuss different environments such as forests and castles.

Expressive Arts and Design

Children will engage in creative activities linked to traditional tales, including drawing, painting, and constructing story settings such as castles and beanstalks. They will take part in role play, acting out stories and creating their own narratives. Children will also be encouraged to design and make their own props such as masks to act out the stories. Music and movement will also support storytelling, allowing children to express ideas and emotions creatively.

Parent Event:
Tuesday 19th May,
14.45pm – 15.15pm

Key information:

Please remember children must come into school in **full PE kit** and their house colour top to be able to participate in PE lessons. Please also remember children wearing earrings cannot participate.