



Nursery Term 5

Big Bang: Who ate my porridge?

Trip: None planned for this term

Our Learning Overview

Traditional Tales

Personal, Social & Emotional Development

Through collaborative play and shared storytelling, children will continue to build relationships, learn to take turns, and develop confidence in expressing themselves. Acting out stories will also help children explore emotions and understand different characters' perspectives, supporting their social understanding and emotional development. We will also be encouraging children to take responsibility for their environment by learning how to care for the classroom. Children will be supported to put resources away correctly, work together as a team, and take pride in their learning space.

Physical Development

This term, we will focus on developing ball skills, including throwing, catching, rolling, and kicking. These activities will support coordination and control. In addition, we will continue to develop fine motor skills, with a focus on using a tripod grip, applying appropriate pressure when mark-making, and identifying a dominant hand. When developing our fine motor skills, we will be using interventions such as dough disco to strengthen children's fine motor muscles which will then enable them to develop their pencil grip.

Communication & Language

When developing our communication and language, we will be encouraging the children to develop their speaking and listening skills through storytelling, discussions, and role play. By listening to and retelling traditional tales, children will build their vocabulary, begin to sequence events, and express their ideas with increasing confidence. Group discussions and story-based activities will support turn-taking and attentive listening. We will also continue to have regular circle times to allow children to take turns, wait their turn to speak and listen to others ideas and answers.

Literacy

Through our focus on traditional tales, children will be encouraged to join in with repeated phrases, helping them to develop memory, rhythm, and an understanding of story language. They will begin to retell stories in their own words, using story maps, small world play, puppets, and role play to support sequencing and comprehension. We will continue developing early phonological awareness by listening to sounds in the environment, recognising rhymes, and beginning to identify initial sounds in words. Children will have regular opportunities to explore mark-making for a purpose, such as drawing story scenes, making simple labels, or attempting to write initial sounds in words.

Key Texts

Goldilocks and The Three Bears

The Three Little Pigs

The Three Billy Goats Gruff

Key dates:

Meet the Teacher:
Wednesday 29th April,
2.45pm

Parent Event:
Wednesday 20th May
AM Session: 11.00-11.30am
PM Session: 2.45-3.15pm

Mathematics

In maths, we will focus on the numbers 1, 2, and 3, with particular emphasis on the number 3 through our key stories. Children will explore counting, recognising numerals, and understanding quantity in a fun and meaningful way. We will also continue to enjoy nursery rhymes and counting songs to reinforce early mathematical concepts. Children will explore early mathematical concepts of quantity and measure through hands-on play with sand, water, and a variety of messy materials. They will have opportunities to pour, scoop, and fill different containers, helping them to develop an understanding of concepts such as full, empty, more, and less.

Understanding of the World

Through our traditional tales, children will explore different settings and begin to compare similarities and differences. We will encourage curiosity and discussion about the world around them, linking story events to real-life experiences. Linked to our traditional tales, they will compare different environments, such as forests, rivers, and homes, and begin to talk about similarities and differences. We will also be continuing our learning on insects, habitats and life cycles as we release our class butterflies into the environment.

Expressive Arts and Design

Creativity will be a key part of our learning this term. Children will engage in role play, acting out stories using props, puppets, and masks. They will also explore art and craft activities linked to our stories, as well as continue to enjoy singing nursery rhymes and counting songs, developing their confidence in performance and expression. We will be exploring colour mixing when painting and using white and black to make the perfect grey colour for our Big Bad Wolf masks. We will also be creating and building bridges for the billy goats to cross.

Key information:

Please remember children must come into school in **full PE kit** and their house colour top to be able to participate in PE lessons. Please also remember children wearing earrings cannot participate.