

# Subject progression map

## Subject: Religious Education

	<b>Skills</b>	<b>Knowledge</b>	<b>Key Vocabulary</b>
<b>Reception</b>	<ul style="list-style-type: none"> <li>I can talk about what is special to me</li> <li>I can talk about things that are special to others</li> <li>I can express my own beliefs</li> <li>I can talk about groups I belong to</li> </ul>	<ul style="list-style-type: none"> <li>To know how to join in with family customs and routines</li> <li>To know that other children don't always enjoy the same things, and is sensitive to this</li> <li>To know about similarities and differences between himself/herself and others, and among families, communities and traditions</li> <li>To know what faith a festival belongs to</li> <li>To know that people have different beliefs</li> <li>To know that there are a variety of ways in which people live their lives</li> <li>To know that some symbols and rituals relate to religions</li> </ul>	<ul style="list-style-type: none"> <li>Diwali</li> <li>Christmas</li> <li>Easter</li> <li>Faith</li> <li>Festival</li> <li>Celebrations</li> <li>Community</li> <li>Belief</li> <li>Symbols</li> </ul>
<b>Year 1 (Y1/2 2023/24)</b>	<ul style="list-style-type: none"> <li>Recall features of religious, spiritual and moral stories and other forms of religious expression</li> <li>recognise and name features of religions and beliefs</li> <li>identify what they find interesting and puzzling in life</li> <li>recognise symbols and other forms of religious expression</li> <li>Ask and answer simple questions about what they have heard.</li> <li>Explaining the meaning of religious symbols.</li> <li>Discuss how they need to make their own choices.</li> <li>Pupils can share</li> <li>Using basic RE vocab, relative to theme &amp; subject</li> </ul>	<p><b><u>Who am I? Belonging</u></b></p> <ul style="list-style-type: none"> <li>To know what it means to belong</li> <li>To know some of the ways people show that they belong to a faith</li> <li>To know what it means to belong to a faith family</li> <li>To know what is involved for a child to belong to a religion</li> </ul> <p><b><u>Christianity: The Bible</u></b></p> <ul style="list-style-type: none"> <li>To know why the bible is special.</li> <li>To know how Christians use the Bible in their lives.</li> <li>To make links with my values and what is important to me and the way I think and behave.</li> </ul> <p><b><u>Christianity: Christian Festivals</u></b></p> <ul style="list-style-type: none"> <li>To know how festivals help Christians remember Jesus and his teachings.</li> <li>To know what happens in places of worship to help Christians understand the meaning behind their festivals.</li> </ul> <p><b><u>Christianity: Leading a Christian Life</u></b></p> <ul style="list-style-type: none"> <li>To know that Christians try to follow Jesus and his teachings in their daily lives.</li> <li>To know that Christians show commitment to their faith and often put Christian beliefs before themselves.</li> </ul> <p><b><u>Judaism: The Synagogue</u></b></p> <ul style="list-style-type: none"> <li>To know how Jews show that God is present in the Synagogue.</li> <li>To know how the Torah helps Jewish people understand what being Jewish means.</li> </ul> <p><b><u>Judaism: Shabbat- A day of rest</u></b></p> <ul style="list-style-type: none"> <li>To know why Shabbat is important to Jews.</li> <li>To know why Jews observe a day of rest.</li> <li>To know why Jews attend the Synagogue.</li> <li>To describe what a believer might learn from a religious story or festival.</li> <li>To know what Jewish festivals teach about the Jew's relationship with God.</li> </ul>	<ul style="list-style-type: none"> <li>Faith</li> <li>Christian</li> <li>Bible</li> <li>Festival</li> <li>Easter</li> <li>Symbols</li> <li>Jesus</li> <li>Belief</li> <li>Synagogue</li> <li>Judaism</li> <li>Torah</li> <li>Shabbat</li> </ul>

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<p><b>Year 2 (Y1/2 2022/23)</b></p>	<ul style="list-style-type: none"> <li>Show curiosity by voluntarily asking questions about what they have heard</li> <li>retell religious, spiritual and moral stories</li> <li>identify how religion and belief is expressed in different ways</li> <li>identify similarities and differences in features of religions and beliefs</li> <li>recognise that some questions about life are difficult to answer</li> <li>ask questions about their own and others' feelings and experiences</li> <li>identify possible meanings for symbols and other forms of religious expression</li> <li>Pupils can share</li> <li>Children compare using more detailed comparison, using comparative conjunctions more confidently.</li> <li>Using RE vocab, relative to theme &amp; subject</li> </ul>	<p><b><u>Christianity: Local Church/worship</u></b></p> <ul style="list-style-type: none"> <li>To know what happens in a Christian place of worship</li> <li>To know how a Christian place of worship helps Christians remember their beliefs about Jesus</li> </ul> <p><b><u>Christianity: Jesus' Birth and Christmas</u></b></p> <ul style="list-style-type: none"> <li>To know what Christians remember at Christmas</li> </ul> <p><b><u>Christianity: Jesus the Teacher</u></b></p> <ul style="list-style-type: none"> <li>To know some reasons why the Bible is important to Christians</li> <li>To know how Jesus taught Christians values through stories</li> </ul> <p><b><u>Christianity: Easter</u></b></p> <ul style="list-style-type: none"> <li>To know why Christians pray at Easter</li> <li>To know what the symbols of Easter represent</li> <li>To know how Christians try to follow Jesus' example</li> </ul> <p><b><u>Islam: Prophet Muhammed (pbuh)</u></b></p> <ul style="list-style-type: none"> <li>To know some basic beliefs of Muslims</li> <li>To know why Prophet Muhammed (pbuh) is important to Muslims</li> <li>To know what the Qur'an is</li> <li>and why it is important to believers</li> </ul> <p><b><u>Islam: Five Pillars of Islam</u></b></p> <ul style="list-style-type: none"> <li>To know what the Five Pillars of Islam are</li> <li>To know what worship means to Muslims</li> <li>To know how Muslims show their respect to Allah in everyday life</li> </ul>	<p>Christianity Church Worship Belief Jesus Nazareth Bethlehem Shepherd Christmas Easter Symbol</p> <p>Islam Prophet Muhammed Muslim Qur'an</p> <p>Five Pillars of Islam Allah</p>
<p><b>Year 3</b></p>	<ul style="list-style-type: none"> <li>Describe some religious beliefs and teachings of religions studied, and their importance.</li> <li>Describe how some features of religions studied are used or exemplified in festivals and practices.</li> <li>Make links between religious symbols, language and stories and the beliefs or ideas that underlie them.</li> <li>Compare aspects of their own experiences and those of others, identifying what influences their lives.</li> <li>Compare their own and other people's ideas about questions that are difficult to answer.</li> <li>Make links between values and commitments, including religious</li> </ul>	<p><b><u>Christianity: Following God</u></b></p> <ul style="list-style-type: none"> <li>To know why Christians follow a God.</li> <li>To know what values Christians, believe Jesus taught</li> <li>To know why prayer is important to Christians</li> </ul> <p><b><u>Christianity: The World</u></b></p> <ul style="list-style-type: none"> <li>To know what kind of world Christians think Jesus wanted.</li> </ul> <p><b><u>Christianity: Worship</u></b></p> <ul style="list-style-type: none"> <li>To know what Christian worship looks like.</li> <li>To know that worship involves feelings of adoration and devotion</li> <li>To know that worship involves the belief in giving praise to a higher authority</li> <li>To know worship is a religious activity and an expression of belief</li> <li>To know why worship is important</li> <li>To compare different acts of worship</li> </ul> <p><b><u>Sikhism: Sikh Life and Teaching</u></b></p> <ul style="list-style-type: none"> <li>To know some Sikh beliefs about God</li> <li>To know how the lives of Sikhs show they follow rules in their lives</li> <li>To know what worship means to Sikhs</li> </ul>	<p>Values Christian Prayer Worship Devotion Religious</p> <p>Sikhism Sikh Guru Granth Sahib Gurdwara Hannukah - Judaism,</p> <p>Christmas - Christians</p>

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	<p>ones, and their own attitudes or behaviour.</p>	<ul style="list-style-type: none"> <li>To know that the Gurus and the Guru Granth Sahib teach Sikhs how to live</li> <li>To know how the Gurdwara is a centre for worship and demonstrates Sikh values.</li> </ul> <p><b><u>Religious Celebration:</u></b></p> <ul style="list-style-type: none"> <li>To know how different religious people celebrate their faith, and how it may relate to my own life.</li> <li>To know why celebrations are important to people of faith (Hannukah – Jews, Christmas – Christians)</li> <li>To know some stories linked to a religious festivals</li> <li>To know some of the ways festivals are celebrated</li> <li>To begin to understand the importance of symbolism for believers.</li> </ul> <p><b><u>Secular Celebration:</u></b></p> <ul style="list-style-type: none"> <li>To know what a secular celebration is and how they compare to religious ones.</li> </ul>	
<p><b>Year 4</b> <b>(Y4/5</b> <b>2022/23)</b></p>	<ul style="list-style-type: none"> <li>comment on connections between questions, beliefs, values and practices</li> <li>describe the impact of beliefs and practices on individuals, groups and communities</li> <li>describe similarities and differences within and between religions and beliefs</li> <li>gather, select, and organise ideas about religion and belief</li> <li>suggest answers to some questions raised by the study of religions and beliefs</li> <li>suggest meanings for a range of forms of religious expression, using appropriate vocabulary</li> </ul>	<p><b><u>Christianity: Who was Jesus? Local and Divine</u></b></p> <ul style="list-style-type: none"> <li>To know what it is like to follow a God</li> <li>To know who Christians believe Jesus to be</li> <li>To know what evidence Christians base their beliefs upon</li> <li>To know what meaning the life and death of Jesus has for Christians</li> </ul> <p><b><u>Buddhism: The Buddha</u></b></p> <ul style="list-style-type: none"> <li>To know what it means to be a Buddhist in Britain today.</li> <li>To know what a Buddha is.</li> <li>To know the Buddha taught how people should live</li> <li>To compare my ideas and beliefs with those of other people.</li> <li>To know the importance of a temple or Buddhist centre.</li> <li>To know why Buddhists have images of the Buddha.</li> <li>To make links with my values and what is important to me and the way I think and behave.</li> </ul> <p><b><u>Hinduism: Diwali and worship</u></b></p> <ul style="list-style-type: none"> <li>To know what Hindu's teach about right and wrong.</li> <li>To know some Hindu beliefs about God</li> <li>To know that the story of Diwali is about how God wins over evil</li> <li>To know the importance of families in Hinduism</li> <li>To know how Hindus pray at home and in the temple</li> <li>To know why honesty and truthfulness are important to Hindus</li> </ul>	<p>Christian Divine Belief Life Death</p> <p>Buddha Buddhist Values</p> <p>Hinduism Diwali Honesty Truthfulness</p> <p>Atheist Humanism Mayan Value</p>

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		<p><b><u>Atheism and Humanist Movement:</u></b></p> <ul style="list-style-type: none"> <li>To know about Atheism and compare it with beliefs and religion</li> <li>To know what people of different faiths believe about how the world began.</li> <li>To know what people of different faiths believe about their responsibility for the world.</li> <li>To know how people in different faiths give thanks for the world.</li> </ul> <p><b><u>Mayan Faith:</u></b></p> <ul style="list-style-type: none"> <li>To know what the Mayans valued the most.</li> </ul>	
<p><b>Year 5</b> <b>(Year 4/5</b> <b>2023/24)</b></p>	<ul style="list-style-type: none"> <li>explain connections between questions, beliefs, values and practices in different belief systems</li> <li>recognise and explain the impact of beliefs and ultimate questions on individuals and communities</li> <li>explain how and why differences in belief are expressed.</li> <li>suggest lines of enquiry to address questions raised by the study of religions and beliefs</li> <li>suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence</li> <li>recognise and explain diversity within religious expression, using appropriate concepts.</li> </ul>	<p><b><u>Christianity: World History</u></b></p> <ul style="list-style-type: none"> <li>I know how Christianity has changed world History.</li> <li>I know some people who we have observed following the teachings of Christ. E.g. the Queen. Christmas message.</li> <li>I know how religious leaders have captive audiences and how this affects the main audience. E.g. Martin Luther King</li> </ul> <p><b><u>Buddhism: The Buddhist Community Worldwide</u></b></p> <ul style="list-style-type: none"> <li>To know which places have special meaning to Buddhists.</li> <li>To know why it might be important for a Buddhist to visit such places.</li> </ul> <p><b><u>Hinduism: Hindu Life</u></b></p> <ul style="list-style-type: none"> <li>To know why the natural world is important to Hindus.</li> <li>To know how the belief about creation leads to vegetarianism and ahimsa.</li> <li>To know which places are important to Hindus.</li> </ul> <p><b><u>Hinduism: Gods and Beliefs</u></b></p> <ul style="list-style-type: none"> <li>To know how the story of Rama and Krishna helps Hindus understand God</li> <li>To know how the concepts of good and evil in Hindu stories help Hindus to learn about what is right and wrong</li> <li>To know what it means to be a Hindu</li> </ul> <p><b><u>Islam: Hajj – the Journey of a Lifetime</u></b></p> <ul style="list-style-type: none"> <li>To know what a pilgrimage is</li> <li>To know why Muslims go on Hajj</li> <li>To know how the Hajj makes Muslims feel they are all part of one family</li> <li>To know which stories are associated with the places on Hajj</li> </ul>	<p>Christianity Teachings Jesus Christ Speaker audience</p> <p>Buddhism Buddha</p> <p>Hinduism creation vegetarianism ahimsa. Rama and Krishna</p> <p>Islam pilgrimage Muslim Hajj</p>

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<p><b>Year 6</b></p>	<ul style="list-style-type: none"> <li>• use religious and philosophical terminology and concepts to explain religions, beliefs and value systems</li> <li>• explain some of the challenges offered by the variety of religions and beliefs in the contemporary world</li> <li>• explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures.</li> <li>• identify the influences on, and distinguish between, different viewpoints within religions and beliefs</li> <li>• interpret religions and beliefs from different perspectives</li> <li>• interpret the significance and impact of different forms of religious and spiritual expression</li> </ul>	<p><b><u>Christianity: Denominations</u></b></p> <ul style="list-style-type: none"> <li>• To know what makes a person religious</li> <li>• To know and characterise the denominations of Christianity</li> <li>• To know about the features of different Christian places of worship.</li> <li>• To know that there are many different types of Christian places of worship</li> <li>• To know ways in which the Christian message is communicated</li> </ul> <p><b><u>Christianity: Who Was Jesus?</u></b></p> <ul style="list-style-type: none"> <li>• To know who Christians believe Jesus to be</li> <li>• To know what evidence Christians base their beliefs upon</li> <li>• To know how Christians show commitment to their faith.</li> <li>• To know challenges Christians face in their faith.</li> <li>• To know what meaning the life and death of Jesus has for Christians</li> </ul> <p><b><u>Islam and Judaism comparison:</u></b></p> <p><b><u>Islam: Ramadan and Eid-ul-Fitre</u></b></p> <ul style="list-style-type: none"> <li>• To know why Muslims fast during Ramadan.</li> <li>• To know why giving charity (Zakat) is an important part of Ramadan.</li> <li>• To know about the Muslim festival Eid –ul-Fitr.</li> </ul> <p><b><u>Judaism: Jewish Life</u></b></p> <ul style="list-style-type: none"> <li>• To know how the Shema tells Jews to keep their religion alive</li> <li>• To know how life changes for a Jew after their Bar/Bat Mitzvah</li> <li>• To know why the home and Synagogue are equally important in Jewish life</li> </ul> <p><b><u>Humanism and Atheism: How did the world begin?</u></b></p> <ul style="list-style-type: none"> <li>• To know that the world contains unique, beautiful and natural things.</li> <li>• To know what people of different faiths believe about how the world began.</li> <li>• To know what people of different faiths believe about their responsibility for the world.</li> <li>• To know how people in different faiths and beliefs give thanks for the world.</li> </ul>	<p>Christianity Denominations</p> <p>Worship</p> <p>Jesus Christ Teachings</p> <p>Commitment</p> <p>Islam Ramadan Eid-ul-Fitre Zakat</p> <p>Judaism Shema Bar/Bat Mitzvah Synagogue</p> <p>Hinduism</p> <p>humanism</p> <p>Atheism</p>
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