

The School Trip

Mrs Green (class teacher) is planning a trip for next year's Year 5, and would like to give the children a newsletter to take home regarding the trip.

The newsletter will explain all about the trip and how to prepare for it.

The Task

**Write a newsletter for next year's Year 5
Children to take home.**

**You can write the newsletter using information from a real
Year 5 trip**

Note down details from trips you have had that could help you.

REMEMBER- You are trying to give useful information about the trip, and make it sound **interesting** and **worthwhile**!

Planning

This is for you to make very brief notes to help you plan your ideas

You will need to think about:

- Who
- When
- How
- What they will see and do;
- What to take/how to prepare

SC

I have used full stops, capital letters and question marks correctly. I have also use commas to mark clauses, brackets, dashes, quotation marks and apostrophes.	
I have started with an introduction that outlines in brief the trip	
I have used subheadings, timetables and quotes from past Year 5 children.	
I have commented on specific features to persuade the parents and ensure the trip sounds worthwhile. E.g. educational value, advantages, supportive, exciting, consolidating,	
I have included details such as arrangements for lunch, use of equipment. This is supported by my use of good sentence structures.	
I have used a wide range of connectives, adjectives, adverbs, conjunctions and imperative verbs.	
My Newsletter has a formal and educational tone	
I have finished with a conclusion that reiterates the key points and explains to the parents what to do next	