



Twydall

Primary School

Approved by:	Jack Allen	Date: 1/11/21
Last reviewed on:	13/01/22	
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1. Introduction

This plan is based on the [contingency framework for managing local outbreaks](https://www.gov.uk/government/publications/coronavirus-covid-19-local-restrictions-in-education-and-childcare-settings/contingency-framework-education-and-childcare-settings) of COVID-19 and the [schools operational guidance](https://www.gov.uk/government/publications/coronavirus-covid-19-local-restrictions-in-education-and-childcare-settings/contingency-framework-education-and-childcare-settings), provided by the Department for Education (DfE).
<https://www.gov.uk/government/publications/coronavirus-covid-19-local-restrictions-in-education-and-childcare-settings/contingency-framework-education-and-childcare-settings>

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), directors of public health (DsPH), UK Health Security Agency (UKHSA) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school. Actions will be considered when either of the following thresholds are met:
 - There are 5 positive cases among pupils or staff who are likely to have mixed closely within a 10-day period
 - 10% of pupils or staff who are likely to have mixed closely test positive within a 10-day period
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)
- To prevent unsustainable pressure on the NHS

2. Seeking public health advice

When one of the thresholds above is met, we will review the testing, hygiene and ventilation measures already in place.

We will also seek public health advice from a director of public health or health protection team. Mrs Williams King will be responsible for seeking this advice, and will do so by telephoning the DfE helpline (0800 046 8687).

3. Testing

If recommended, we will increase the use of home testing by staff.

Settings are strongly encouraged to ask parents, guardians and other visitors to take a lateral flow device (LFD) test before entering the setting.

4. Other measures

Parents, carers, pupils and staff will be informed promptly about the introduction of control measures. This will be done via Class Dojo once a decision has been made.

If recommended, we will limit:

- Residential educational visits
- Open days
- Transition or taster days

- Parents coming into school
- Live performances

If recommended, we will (re)introduce:

- Bubbles, to reduce mixing between groups
- Face coverings in communal areas and classrooms for staff and visitors (unless exempt)
- Virtual assemblies
- Virtual staff meetings

In the event of significant staff absences, we will consider mixing year groups, that have low numbers, in order to maintain our offer of face to face teaching for our children.

As of Tuesday 7th December 2021 face coverings are now recommended to be worn in communal areas by staff in all settings.

5. Attendance restrictions

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

5.1 Eligibility to remain in school

If restrictions are recommended, we will stay open for:

- Vulnerable pupils
- Children of critical workers

5.2 Education and support for pupils at home

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our Remote Education provision document on the school website:

<https://primarysite-prod-sorted.s3.amazonaws.com/riverside-primary-school/UploadedDocument/7b3e12f6a2464ed89ee9756fc969605b/remote-education-provision.pdf>

The school will continue to provide meals or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines.

School packed lunches will be available for collection as in previous lockdowns.

5.3 Safeguarding

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site wherever possible.

If our DSL (or three deputy DSLs) can't be on site, they can be contacted remotely by telephone.

If our DSL (or deputy) is unavailable, we will contact the CEO or a DSL at Rainham Mark Grammar School.

On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for co-ordinating safeguarding on site.

When vulnerable pupils are absent, we will:

- Speak to parents/carers and, where applicable, social workers and the local authority, to work out the reason for absence
- Encourage attendance
- Make sure vulnerable pupils can access appropriate education and support while at home
- Maintain contact, and check regularly that the pupil is able to access remote education provision