



Year 6: Curriculum Map Terms 5&6

Firstly, on behalf of the Year 6 staff, I would like to say welcome back and a HUGE thank you to all the children for their dedication and commitment during what has been a very difficult time. The manner in which you dealt with the struggles of live lessons last term was nothing short of amazing and we are so proud of you and all that you achieved during your time at home. I would also like to extend my thanks to all parents and carers for your support with home learning, it was very much appreciated.

Reading

This term we will move on from classic fiction (Dickens), to explore contemporary fiction – ‘The Boy in the Tower’ by Polly Ho-Yen. Pupils will continue to express opinions about texts using evidence and with a focus on character development within the story. We will also investigate how language, structure and presentation – graphic design, all contribute to meaning in fiction and non-fiction texts. We will explore poetry further and continue to develop an understanding of irregular verb tenses and the use of more advanced punctuation.

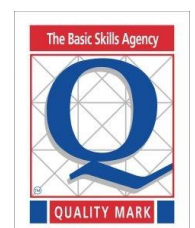
Maths:

In term 5, the focus of our learning in place value will be understanding the relationship between powers of 10 from 1/100 to 10 million. We will use this to recognise the value of numbers on a number line and multiply and divide by 10/100 and 1000. Learning about the four maths operations will focus on a recap of long multiplication and division as well. We will also learn to build fluency in using mental calculations to derive related calculations such as using times tables knowledge to multiply and divide decimal numbers. Fraction work will be based on using common factors to simplify fractions and express fractions with a common denominator in order to be able to make comparisons.

Maths in term 6 will cover of the order of operations to carry out calculations involving the four operations. We will develop our recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. This will be used to solve problems related to real life scenarios. We will also extend our algebra knowledge to learn how to calculate possible solutions in equations with more than one unknown amount. As well as this, we will look to see how we can apply our math knowledge in a range of areas in order to investigate and test hypotheses.

Writing:

This term will see the year group use the fantastic **Holes – by Louis Sachar** as our centralised text (this is available on the school’s Virtual Library, which we are encouraging you all to visit!). During this term, our young writers will explore a Journalistic approach to writing through creating newspaper articles where direct and indirect speech will



be covered, along with understanding the role that fact and opinion play in media; and recognising the role of bias within their articles. We will also be creating non-chronological reports, which inform.

In addition, the children will further develop their narrative writing through crafting flashback stories (a feature of Holes) as, well as text within texts. Children will cover authoritarian voice; engage with their reader through applying a range of literary devices; broaden their choice descriptive tools; enhance characterisation though show not tell, as well as consciously control the use of punctuation to create the desired effect.

Science

This term we return to the topic of Electricity (from Y4). Pupils will illustrate what electricity is and how it flows. They will discover how lightning is produced and how it behaves. Pupils will experience the effect of conductors and insulators. We will build simple electric circuits and learn to draw them using symbols for components. They will make observations of the effects of increased voltage on sound and light. We will look at sources of electrical generation. There will be an emphasis on safety awareness in the home and out of doors.

As always, the end of term is packed full of excitement including workshops, residential trip, garden party and much more, as we prepare to say goodbye to the children as they leave us to embark on the next stage of their journey. Although this is a sad time for us as a school, it is also a happy one. This year in particular, the children have proved, beyond any doubt, how resilient they are and that they can overcome their fears and manage their anxieties commendably. Transition activities will continue in school, which we have tailored into our PSHE lessons and Rainbow Curriculum, as we continue to prepare the children for their next step. We are also in the process of finalising details for a Year 6 activity week to be held in school, with information regarding this to be released in due course.

Thank you once again for your ongoing support with your child's education – it really does help to embed the idea of 'life-long learning' and we very much appreciate your continued input.

If you have any queries or concerns, please do not hesitate to contact myself or one of the Year 6 team to discuss:

Teachers:

Mr Purser (Maple), Mr Hasan (Beech), Mr Williams (Juniper) and Miss Welsh (Holly)

Support Staff:

Mrs Busby, Mrs Bennett, Miss Fewtrell and Mrs Mills.

We hope you and your child continue to enjoy learning together, in partnership with all the staff at Twydall Primary School.

With kind regards

Mr Purser
Year Group Leader

