



Dear Parents/Carers

## **Year 6 – Curriculum Information – Terms 1 and 2**

### **Welcome wonderful Year 6!**

We hope you all have an exciting and restful summer and are looking forward to beginning your learning with us in year 6.

This year will be packed full of intensive learning, as well as fun - we have trips, carol concerts, outreach visits, the production and end of year party arranged and of course our SATs to get through. Children of Year 6 will also begin to take on a variety of roles and responsibilities around the school, in preparation for their transition to secondary school and beyond.

We will spend time in lessons at the start of the new school year, ensuring that all children are reminded of the behaviour for learning expectations in school. We will be using the praise and reward system in order to ensure children are motivated to learn and fully participate in school life and we very much look forward to parents and carers supporting us with this approach.

We welcome: **Class of 2019/2020**

### **Humanities - Disasters**

Our first terms Humanities work is to learn all about natural disasters. Geography – the children will find about the causes of natural disasters and the effect they have on people, places and nature.

### **Science - Living things and their habitats**

During this term is Science, children will learn about Linnaeus' classification system and how to classify living things according to their characteristics.

### **Art and Design - light and colour**

There is a whole school focus this term on the artist Pablo Picasso - children will be creating a realistic self-portrait and then learning about abstracting these using expressionism. They will learn how other artists use colour to emphasise emotion and sense of place and they will study the history and art history behind other art works and movements.

### **English – Reading and Writing**

With a strong focus on structure within the year 6 writing standards, we will be carrying out lots of work around the children's development of cohesion across their writing. During terms 1 and 2 we will therefore, be focussing on the importance of varying sentence openers, in order to engage the reader alongside describing characters and settings using the device of 'show not tell'. We will carry out this work using a range of text genres and types, to allow for both fictional and non-fictional writing opportunities.

Our reading work during these terms will begin with an overview of the key reading skills such as: retrieval, inference, prediction and summary. These skills will be taught and practised through a range of whole class texts which will cover both fiction and non-fiction.

## Maths:

This term we will be ordering, partitioning, and rounding whole numbers and decimals. We will have a big focus on times tables' facts, and related division facts. We will be adding and subtracting decimals as well as whole numbers. We will be working on relating decimal and fraction equivalents. Also calculating area and perimeter of shapes.

**PE** this term will be taught on a Thursday afternoon (kits to be brought in on a Monday and taken home on a Friday to be washed), and children will learn a range of skills such as; team skills, tactical strategies and movement through invasion games. Please note no jewellery to be worn for PE lessons.

**RE** topic is this term is Judaism.



## Home Learning:

In order to assist with all areas of learning and in-line with the fact that we are proud to be a 'reading school', children must carry out a minimum of 20 minutes of reading every day. This reading must be recorded in children's reading records and signed. This reading can take the form of: a magazine/newspaper article, online research, an autobiography or a story – whatever your child is interested in reading.

Children are also encouraged to practice their times tables at home and to access the times tables rock stars website as well as abacus 'Activelearn'. Thank you for your ongoing support with your child's everyday home learning.

## Home Learning Project - Geography:

You are to research information around different types of **natural disasters**, choosing one which you must then study more deeply in order to create an **informative piece** around your chosen disaster.

Be as creative as you can and think about displaying a range of skills that you have learnt in your previous lessons in year 5. For example, you could create a fact file with images and description, an artwork to show the physical effects of a natural disaster and label it or you could imagine that you are reporting on a natural disaster in your area and create a newspaper report. We would love to be able to show off children's home learning around the corridors so we thank you in advance for your support in this project.



If you have any concerns or questions, please don't hesitate to arrange a time to meet with us to discuss.

We hope you and your child enjoy learning together in partnership with all the staff at Twydall Primary School.

Yours faithfully,

## The year 6 team

Miss Moore (Juniper), Mr Purser (Maple), Mr Hasan (Beech)