

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Howard School Sports Partnership Sports Coach – specialized PE teaching New sports equipment for playground and lessons Mile a Day – Walk to Tokyo Year 5/6 football team – Mini League and Primary Football League	Athlete visit to school Further training for teaching staff in areas of the PE curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £20,320		Date Updated: 26/03/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Lunch time clubs run by sports coach – different year group each day Daily exercise – Walk to Tokyo Young Leaders supporting in KS1 and 2 Sports Organising Crew After school clubs leading up to MYG tournaments	To increase daily activity for children Healthier lifestyles Motivation to exercise for all children		Assembly to update pupils on miles travelled Club registers Sports Organising Crew quotes and sport updates in newsletters weekly	Change 4 Life club Surveying children to find out which clubs/activities they wish to take part in	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Updates on sports notice board weekly Updates in newsletter/assemblies weekly Walk to Tokyo assemblies Sports Organising Crew write ups in newsletters Sporting opportunities for pupils ARE in reading, writing and maths Behaviour plans to earn opportunities to represent school	Promote sport throughout the school Increase involvement in all pupils in daily exercise Encourage pupils in other areas of the curriculum		Newsletters with sport updates weekly Notice board updates Assembly information – tracking the Walk to Tokyo Behavior reports	Athlete visit to encourage pupils further Maintain Mile a Day after walk to Tokyo is completed	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hiring of sports coach – taking 1-2 of each classes PE lessons weekly Peer observations/team teaching to build on subject knowledge and teaching strategies Class swaps for confidence/knowledge in teaching PE PE conference attended by PE coordinator Specialised swimming teacher	Build on knowledge and understanding of PE teaching Increase quality of teaching the pupils receive	£5800 £50	Observation feedback PE conference leaflets and information Swimming objectives completed with each class	Survey staff to support future CPD Further training for sports coach
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 football leagues for years 5/6 – training weekly After school clubs to cater for upcoming Mini Youth Games tournaments Lunch time activities Increase in a range of PE equipment	Promote confidence for the pupils in the sports they take part in Increase opportunities to play sports to show ability Playing a range of sports throughout the school	£50 TBC	Progress in the league table Club registers Equipment being used in lessons and on the playground for lunchtimes	Wider variety of clubs for pupils Circuit training club Disability based club for inclusive activities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 football leagues RMET Cup – academy trust After school clubs leading to MYG Mini Youth Games Disability Youth Games Sports Day	Increase confidence in sport Giving pupils more opportunities to show their skills	£50 Part of HSSP TBC	Updates on football leagues each week Club registers Sports day plans MYG/DYG	Summer inter competitions Aiming for Bronze School Games Mark