

Subject progression map

Subject: Religious Education

	Skills	Knowledge	Key Vocabulary
Reception	<ul style="list-style-type: none"> I can talk about what is special to me I can talk about things that are special to others I can express my own beliefs I can talk about groups I belong to 	<ul style="list-style-type: none"> To know how to join in with family customs and routines To know that other children don't always enjoy the same things, and is sensitive to this To know about similarities and differences between himself/herself and others, and among families, communities and traditions To know what faith a festival belongs to To know that people have different beliefs To know that there are a variety of ways in which people live their lives To know that some symbols and rituals relate to religions 	Diwali Christmas Easter Faith Festival Celebrations Community Belief Symbols
Year 1 (Y1/2 2023/24)	<ul style="list-style-type: none"> Recall features of religious, spiritual and moral stories and other forms of religious expression recognise and name features of religions and beliefs identify what they find interesting and puzzling in life recognise symbols and other forms of religious expression Ask and answer simple questions about what they have heard. Explaining the meaning of religious symbols. Discuss how they need to make their own choices. Pupils can share Using basic RE vocab, relative to theme & subject 	<p><u>Who am I? Belonging</u></p> <ul style="list-style-type: none"> To know what it means to belong To know some of the ways people show that they belong to a faith To know what it means to belong to a faith family To know what is involved for a child to belong to a religion <p><u>Christianity: The Bible</u></p> <ul style="list-style-type: none"> To know why the bible is special. To know how Christians use the Bible in their lives. To make links with my values and what is important to me and the way I think and behave. <p><u>Christianity: Christian Festivals</u></p> <ul style="list-style-type: none"> To know how festivals help Christians remember Jesus and his teachings. To know what happens in places of worship to help Christians understand the meaning behind their festivals. <p><u>Christianity: Leading a Christian Life</u></p> <ul style="list-style-type: none"> To know that Christians try to follow Jesus and his teachings in their daily lives. To know that Christians show commitment to their faith and often put Christian beliefs before themselves. <p><u>Judaism: The Synagogue</u></p> <ul style="list-style-type: none"> To know how Jews show that God is present in the Synagogue. To know how the Torah helps Jewish people understand what being Jewish means. <p><u>Judaism: Shabbat- A day of rest</u></p> <ul style="list-style-type: none"> To know why Shabbat is important to Jews. To know why Jews observe a day of rest. To know why Jews attend the Synagogue. To describe what a believer might learn from a religious story or festival. To know what Jewish festivals teach about the Jew's relationship with God. 	Faith Christian Bible Festival Easter Symbols Jesus Belief Synagogue Judaism Torah Shabbat

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<p>Year 2 (Y1/2 2022/23)</p>	<ul style="list-style-type: none"> Show curiosity by voluntarily asking questions about what they have heard retell religious, spiritual and moral stories identify how religion and belief is expressed in different ways identify similarities and differences in features of religions and beliefs recognise that some questions about life are difficult to answer ask questions about their own and others' feelings and experiences identify possible meanings for symbols and other forms of religious expression Pupils can share Children compare using more detailed comparison, using comparative conjunctions more confidently. Using RE vocab, relative to theme & subject 	<p><u>Christianity: Local Church/worship</u></p> <ul style="list-style-type: none"> To know what happens in a Christian place of worship To know how a Christian place of worship helps Christians remember their beliefs about Jesus <p><u>Christianity: Jesus' Birth and Christmas</u></p> <ul style="list-style-type: none"> To know what Christians remember at Christmas <p><u>Christianity: Jesus the Teacher</u></p> <ul style="list-style-type: none"> To know some reasons why the Bible is important to Christians To know how Jesus taught Christians values through stories <p><u>Christianity: Easter</u></p> <ul style="list-style-type: none"> To know why Christians pray at Easter To know what the symbols of Easter represent To know how Christians try to follow Jesus' example <p><u>Islam: Prophet Muhammed (pbuh)</u></p> <ul style="list-style-type: none"> To know some basic beliefs of Muslims To know why Prophet Muhammed (pbuh) is important to Muslims To know what the Qur'an is and why it is important to believers <p><u>Islam: Five Pillars of Islam</u></p> <ul style="list-style-type: none"> To know what the Five Pillars of Islam are To know what worship means to Muslims To know how Muslims show their respect to Allah in everyday life 	<p>Christianity Church Worship Belief Jesus Nazareth Bethlehem Shepherd Christmas Easter Symbol</p> <p>Islam Prophet Muhammed Muslim Qur'an</p> <p>Five Pillars of Islam Allah</p>
<p>Year 3</p>	<ul style="list-style-type: none"> Describe some religious beliefs and teachings of religions studied, and their importance. Describe how some features of religions studied are used or exemplified in festivals and practices. Make links between religious symbols, language and stories and the beliefs or ideas that underlie them. Compare aspects of their own experiences and those of others, identifying what influences their lives. Compare their own and other people's ideas about questions that are difficult to answer. Make links between values and commitments, including religious 	<p><u>Christianity: Following God</u></p> <ul style="list-style-type: none"> To know why Christians follow a God. To know what values Christians, believe Jesus taught To know why prayer is important to Christians <p><u>Christianity: The World</u></p> <ul style="list-style-type: none"> To know what kind of world Christians think Jesus wanted. <p><u>Christianity: Worship</u></p> <ul style="list-style-type: none"> To know what Christian worship looks like. To know that worship involves feelings of adoration and devotion To know that worship involves the belief in giving praise to a higher authority To know worship is a religious activity and an expression of belief To know why worship is important To compare different acts of worship <p><u>Sikhism: Sikh Life and Teaching</u></p> <ul style="list-style-type: none"> To know some Sikh beliefs about God To know how the lives of Sikhs show they follow rules in their lives To know what worship means to Sikhs 	<p>Values Christian Prayer Worship Devotion Religious</p> <p>Sikhism Sikh Guru Granth Sahib Gurdwara Hannukah - Judaism,</p> <p>Christmas - Christians</p>

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	<p>ones, and their own attitudes or behaviour.</p>	<ul style="list-style-type: none"> To know that the Gurus and the Guru Granth Sahib teach Sikhs how to live To know how the Gurdwara is a centre for worship and demonstrates Sikh values. <p><u>Religious Celebration:</u></p> <ul style="list-style-type: none"> To know how different religious people celebrate their faith, and how it may relate to my own life. To know why celebrations are important to people of faith (Hannukah – Jews, Christmas – Christians) To know some stories linked to a religious festivals To know some of the ways festivals are celebrated To begin to understand the importance of symbolism for believers. <p><u>Secular Celebration:</u></p> <ul style="list-style-type: none"> To know what a secular celebration is and how they compare to religious ones. 	
<p>Year 4 (Y4/5 2022/23)</p>	<ul style="list-style-type: none"> comment on connections between questions, beliefs, values and practices describe the impact of beliefs and practices on individuals, groups and communities describe similarities and differences within and between religions and beliefs gather, select, and organise ideas about religion and belief suggest answers to some questions raised by the study of religions and beliefs suggest meanings for a range of forms of religious expression, using appropriate vocabulary 	<p><u>Christianity: Who was Jesus? Local and Divine</u></p> <ul style="list-style-type: none"> To know what it is like to follow a God To know who Christians believe Jesus to be To know what evidence Christians base their beliefs upon To know what meaning the life and death of Jesus has for Christians <p><u>Buddhism: The Buddha</u></p> <ul style="list-style-type: none"> To know what it means to be a Buddhist in Britain today. To know what a Buddha is. To know the Buddha taught how people should live To compare my ideas and beliefs with those of other people. To know the importance of a temple or Buddhist centre. To know why Buddhists have images of the Buddha. To make links with my values and what is important to me and the way I think and behave. <p><u>Hinduism: Diwali and worship</u></p> <ul style="list-style-type: none"> To know what Hindu's teach about right and wrong. To know some Hindu beliefs about God To know that the story of Diwali is about how God wins over evil To know the importance of families in Hinduism To know how Hindus pray at home and in the temple To know why honesty and truthfulness are important to Hindus 	<p>Christian Divine Belief Life Death</p> <p>Buddha Buddhist Values</p> <p>Hinduism Diwali Honesty Truthfulness</p> <p>Atheist Humanism Mayan Value</p>

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		<p><u>Atheism and Humanist Movement:</u></p> <ul style="list-style-type: none"> To know about Atheism and compare it with beliefs and religion To know what people of different faiths believe about how the world began. To know what people of different faiths believe about their responsibility for the world. To know how people in different faiths give thanks for the world. <p><u>Mayan Faith:</u></p> <ul style="list-style-type: none"> To know what the Mayans valued the most. 	
<p>Year 5 (Year 4/5 2023/24)</p>	<ul style="list-style-type: none"> explain connections between questions, beliefs, values and practices in different belief systems recognise and explain the impact of beliefs and ultimate questions on individuals and communities explain how and why differences in belief are expressed. suggest lines of enquiry to address questions raised by the study of religions and beliefs suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence recognise and explain diversity within religious expression, using appropriate concepts. 	<p><u>Christianity: World History</u></p> <ul style="list-style-type: none"> I know how Christianity has changed world History. I know some people who we have observed following the teachings of Christ. E.g. the Queen. Christmas message. I know how religious leaders have captive audiences and how this affects the main audience. E.g. Martin Luther King <p><u>Buddhism: The Buddhist Community Worldwide</u></p> <ul style="list-style-type: none"> To know which places have special meaning to Buddhists. To know why it might be important for a Buddhist to visit such places. <p><u>Hinduism: Hindu Life</u></p> <ul style="list-style-type: none"> To know why the natural world is important to Hindus. To know how the belief about creation leads to vegetarianism and ahimsa. To know which places are important to Hindus. <p><u>Hinduism: Gods and Beliefs</u></p> <ul style="list-style-type: none"> To know how the story of Rama and Krishna helps Hindus understand God To know how the concepts of good and evil in Hindu stories help Hindus to learn about what is right and wrong To know what it means to be a Hindu <p><u>Islam: Hajj – the Journey of a Lifetime</u></p> <ul style="list-style-type: none"> To know what a pilgrimage is To know why Muslims go on Hajj To know how the Hajj makes Muslims feel they are all part of one family To know which stories are associated with the places on Hajj 	<p>Christianity Teachings Jesus Christ Speaker audience</p> <p>Buddhism Buddha</p> <p>Hinduism creation vegetarianism ahimsa. Rama and Krishna</p> <p>Islam pilgrimage Muslim Hajj</p>

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<p>Year 6</p>	<ul style="list-style-type: none"> • use religious and philosophical terminology and concepts to explain religions, beliefs and value systems • explain some of the challenges offered by the variety of religions and beliefs in the contemporary world • explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures. • identify the influences on, and distinguish between, different viewpoints within religions and beliefs • interpret religions and beliefs from different perspectives • interpret the significance and impact of different forms of religious and spiritual expression 	<p><u>Christianity: Denominations</u></p> <ul style="list-style-type: none"> • To know what makes a person religious • To know and characterise the denominations of Christianity • To know about the features of different Christian places of worship. • To know that there are many different types of Christian places of worship • To know ways in which the Christian message is communicated <p><u>Christianity: Who Was Jesus?</u></p> <ul style="list-style-type: none"> • To know who Christians believe Jesus to be • To know what evidence Christians base their beliefs upon • To know how Christians show commitment to their faith. • To know challenges Christians face in their faith. • To know what meaning the life and death of Jesus has for Christians <p><u>Islam and Judaism comparison:</u></p> <p><u>Islam: Ramadan and Eid-ul-Fitre</u></p> <ul style="list-style-type: none"> • To know why Muslims fast during Ramadan. • To know why giving charity (Zakat) is an important part of Ramadan. • To know about the Muslim festival Eid –ul-Fitr. <p><u>Judaism: Jewish Life</u></p> <ul style="list-style-type: none"> • To know how the Shema tells Jews to keep their religion alive • To know how life changes for a Jew after their Bar/Bat Mitzvah • To know why the home and Synagogue are equally important in Jewish life <p><u>Humanism and Atheism: How did the world begin?</u></p> <ul style="list-style-type: none"> • To know that the world contains unique, beautiful and natural things. • To know what people of different faiths believe about how the world began. • To know what people of different faiths believe about their responsibility for the world. • To know how people in different faiths and beliefs give thanks for the world. 	<p>Christianity Denominations</p> <p>Worship</p> <p>Jesus Christ Teachings</p> <p>Commitment</p> <p>Islam Ramadan Eid-ul-Fitre Zakat</p> <p>Judaism Shema Bar/Bat Mitzvah Synagogue</p> <p>Hinduism</p> <p>humanism</p> <p>Atheism</p>
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